

Year 6 Spring Term 1 Spelling Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---|--|--|---|---|---|
| Adding suffixes beginning with vowel letters to words ending in -fer | Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) | Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Statutory Spelling Challenge Words |
| referring | siege | deceive | commit | interrupt | attached |
| referred | niece | conceive | committee | interfere | available |
| referral | grief | receive | transmit | intercept | average |
| reference | chief | perceive | submit | interject | competition |
| referee | fiend | ceiling | commitment | interject | conscience |
| preferring | shriek | receipt | emit | intertwine | controversy |
| preferred | believe | protein | permit | interim | correspond |
| preference | achieve | caffeine | intermittent | internal | embarrass |
| transferring | convenience | seize | omit | interloper | especially |
| transference | mischievous | neither | unremitting | interest | exaggerate |

Year 6 Spring Term 2 Spelling Overview

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---|---|---|---|---|---|
| Words with endings which sound like /shuhl/ after a vowel letter | Words with endings which sound like /shuhl/ after a consonant letter | Words with a 'soft c' spelt /ce/ | Word families based on common words, showing how words are related in form and meaning | Word families based on common words, showing how words are related in form and meaning | Statutory Spelling Challenge Words |
| official | partial | cemetery | accommodate | signature | foreign |
| special | confidential | certificate | accompany | assign | apparent |
| artificial | essential | celebrate | access | design | appreciate |
| social | substantial | necessary | accuse | designate | persuade |
| racial | torrential | deceased | accost | significant | individual |
| crucial | sequential | December | accrue | resignation | language |
| facial | potential | sacrifice | accuracy | resign | sufficient |
| beneficial | spatial | hindrance | accomplish | insignificant | determined |
| superficial | martial | nuisance | accumulate | assignment | explanation |
| antisocial | influential | prejudice | accentuate | signal | pronunciation |