

Year 5 Summer Term 1 Spelling Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|--|---------------------------|----------------------------|--|---|
| Words containing the letter string 'ough' | Words containing the letter string 'ough' | Adverbials of time | Adverbials of place | Words with an /ear/ sound spelt 'ere' | Statutory Spelling Challenge Words |
| though | plough | yesterday | nearby | sincere | amateur |
| although | bough | tomorrow | everywhere | interfere | ancient |
| dough | drought | later | nowhere | sphere | bargain |
| doughnut | brought | immediately | inside | adhere | muscle |
| through | bought | earlier | downstairs | severe | queue |
| cough | wrought | eventually | outside | persevere | recognise |
| trough | thought | recently | upstairs | atmosphere | twelfth |
| rough | ought | previously | underneath | mere | identity |
| tough | borough | finally | behind | hemisphere | develop |
| enough | thorough | lately | somewhere | austere | harass |

Year 5 Summer Term 2 Spelling Overview

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|--|---|---------------------------------|---|---|--|---|
| Unstressed vowels in polysyllabic | Adding verb prefixes de- and re- | Adding verb prefix over- | convert nouns or verbs into adjectives using suffix -ful | Convert nouns or verbs into adjectives using suffix -ive | Convert nouns or verbs into adjectives using suffix -al | Review Week |
| definite | deflate | overthrow | boastful | attractive | musical | <p>Within this review week, pupils are provided with Year 5 Summer Term 2 Dictation Passages and self-correction activities to assess progress against the objectives that have been covered within this half-term.</p> |
| desperate | deform | overturn | faithful | creative | political | |
| literate | decode | overslept | doubtful | addictive | accidental | |
| secretary | decompose | overcook | fearful | assertive | mathematical | |
| stationary | defuse | overreact | thankful | abusive | functional | |
| dictionary | recycle | overestimate | beautiful | co-operative | tropical | |
| Wednesday | rebuild | overuse | pitiful | exhaustive | professional | |
| familiar | rewrite | overpaid | plentiful | appreciative | central | |
| original | replace | overlook | fanciful | offensive | global | |
| animal | revisit | overbalance | merciful | expressive | industrial | |