

Year 4 Summer Term 1 Spelling Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|---------------------------------|--------------------------------|--------------------------------|------------------------------|-------------------------------|--------------------------------------|--|
| Adding the prefix inter- | Adding the prefix anti- | Adding the prefix auto- | Adding the prefix ex- | Adding the prefix non- | Words ending in 'ar' and 'er' | Review Week |
| Interact | Antiseptic | Autograph | Exit | Non-stick | Calendar | Within this review week, pupils are provided with Year 4 Summer Term 1 Dictation Passages and self-correction activities to assess progress against the objectives that have been covered within this half-term. |
| Interfere | Anticlockwise | Autobiography | Extend | Non-stop | Grammar | |
| Intercity | Antisocial | Automatic | Explode | Non-starter | Regular | |
| International | Antidote | Autofocus | Excursion | Non-smoker | Particular | |
| Intermediate | Antibiotic | Autocorrect | Export | Nonsense | Peculiar | |
| Internet | Anti-venom | Autopilot | Exchange | Non-fiction | Popular | |
| Intergalactic | Anti-aging | Auto-rotate | Exclaim | Non-drip | Consider | |
| Interrupt | Antifreeze | Automobile | Expel | Non-violent | Remember | |
| Intervene | Antiperspirant | Autonomy | Explain | Non-profit | Quarter | |
| Interlude | Antigravity | Autocue | Exterior | Non-believer | Integer | |

Year 4 Summer Term 2 Spelling Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|-----------------------------------|--|---|--|--|---------------------------------|--|
| Adding the suffix -ous | Adding the suffix -ous (no root word) | Adding the suffix -ous (y becomes i) | Adding the suffix -ous (drop the e) | Adverbials of frequency and possibility | Adverbials of manner | Review Week |
| Dangerous | Tremendous | Various | Famous | Regularly | Awkwardly | Within this review week, pupils are provided with Year 4 Summer Term 2 Dictation Passages and self-correction activities to assess progress against the objectives that have been covered within this half-term. |
| Poisonous | Enormous | Furious | Nervous | Occasionally | Frantically | |
| Mountainous | Jealous | Glorious | Ridiculous | Frequently | Curiously | |
| Joyous | Hideous | Victorious | Carnivorous | Usually | Obediently | |
| Synonymous | Serious | Mysterious | Herbivorous | Rarely | Carefully | |
| Hazardous | Enormous | Humorous | Porous | Perhaps | Rapidly | |
| Riotous | Fabulous | Glamorous | Adventurous | Maybe | Unexpectedly | |
| Perilous | Curious | Vigorous | Courageous | Certainly | Deliberately | |
| Momentous | Anxious | Odorous | Outrageous | Possibly | Hurriedly | |
| Scandalous | Obvious | Rigorous | Advantageous | Probably | Reluctantly | |