



Weeks	Autumn 1 - 7 weeks	Autumn 2 – 8 weeks	Spring 1 – 6 weeks	Spring 2 – 6 weeks	Summer 1 – 5 weeks	Summer 2 – 7 weeks
	Cycles	Diversity	Interdependence	Oneness	Adaptation	Health/Healthy living
Power of Reading		The Journey by Francesca Sanna	Cosmic		Shackleton's Journey By William Grill	
English	Roald Dahl Week (13 <sup>th</sup> Sep.)  Performance Poetry	Journalism – Recount (Newswise) Instructions (x-curricular – DT)	Science Fiction Currently covering  Letters (Tales from other cultures)	Shakespeare Persuasive Writing Debating	Historical Stories – Ancient Egypt Biography (History)	Explanation Text Chronological Reports
Mathematics	Place Value Addition Subtraction	Statistics Multiplication Division	Multiplication Division Fractions Perimeter and area	Fractions Decimals Percentages	Decimals Geometry	Geometry Shape Volume
Science	<b>Animals Inc. Humans</b> (This topic will touch on animal life cycles with a focus mainly on humans. We will also consider how our bodies work and change during exercise and discuss the components of a healthy diet and living healthily)  <b>Changes and Reproduction</b> (This topic will look in more detail as to how we change as we get older and the stages of reproduction in both humans and animals. We will consider both sexual and asexual reproduction as well as the physical changes that happen as we age.)	<b>Properties / Changes of Materials</b> (In this topic we will look at what happens with soluble and insoluble materials. The changes that occur when dissolving, heating and freezing. We will discover what particles look like in solids, liquids and gases.)	<b>Earth and Space</b> (During this topic we will look at the planets in our solar system. We will consider the moon at different times of the year and the relative positioning of earth during different seasons.)  Currently covering	<b>Earth and Space</b> (During this topic we will look at the planets in our solar system. We will consider the moon at different times of the year and the relative positioning of earth during different seasons.)	<b>Forces in Action</b> (We will consider the pushing, pulling and twisting actions of forces. We will think about the forces acting on us and how this presents itself. )	<b>Forces in Action</b> (We will consider the pushing, pulling and twisting actions of forces. We will think about the forces acting on us and how this presents itself. )
Art/DT	<b>Still Life:</b> -Look at work of David Hockney -Experiment with using different tones of pencil , charcoal and pastels  -Practise shading techniques such as hatching, cross hatching, and contour hatching -Introduction of perspective	Construction/Pottery: Basic pot. (Pottery through the Planning and designing/ creating pots/ painting/ glazing.)	Painting Landscapes: -Look at works by Claude <b>Monet</b> of Rivers, and <b>Paul Cezanne's</b> work on landscapes and compare. - Produce sketch of e.g. river scene or woodland scene and paint with acrylic in style of Cezanne or Monet. Alternatively, create a collage using tissue paper to colour the sketch.  Currently covering	<b>Textiles</b> Designing eco-friendly bags	<b>Printing:</b> Explore the technique of printing and learn about print artist <b>Andy Warhol</b> - Learn about Pop art movement. - Children design a simple print/pattern and carve this into polystyrene to make a printing block. Experiment printing with different colours.	Construction: Victorian Toys (Toys in the Victorian times/ Comparisons with today/ peg toys/ designing own toys)

<b>Computing</b>	<b>eBooks (iBook Author on Mac)</b> Create new ebook , Produce multimedia ebook combining video, pictures, text and audio, Attach author data for publishing and publish book. <b>Typing skills</b>		<b>Concepts of Programming-</b> Using a list of instructions/commands to create a program, <b>Introduction of Scratch</b> as a visual programming aid. Use the 'if... then' command and predict the result. <b>Emails-</b>		<b>Internet research</b> Use advanced search functions (link to E-Safety) strategies to check reliability. <b>Cloud computing-</b> Understand files may be saved off their device in 'clouds' <b>Logo, Scratch-</b> Project work	
<b>French</b>	Greetings and describing yourself.		Directions, vocabulary related to the classroom and the high street.		Past tense and verbs. Vocabulary related to parts of the body.	
<b>Religion &amp; Philosophy</b>		<b>Health and Well-being</b>	<b>Hinduism</b> (Gods/Mandirs/Worship at Home/ Symbols in Hinduism/Diwali/ Holi celebrations)	<b>Christianity</b> (Easter Story/ Story of Jesus/Icons and how he is represented/Special Journeys/ What Makes a Good Leader?)  Currently covering	<b>P4C</b> (Introduction to Philosophy, How to formulate a philosophical question, Conducting a philosophical debate)	
<b>Geography</b>	<b>Water/Local Study/Peru</b> (Lima and its local surroundings/ The use of the River Rimac compared to River Thames/ Water supply/Map work skills)					
<b>History</b>			<b>Ancient Egyptians</b> (Chronological order/What is a Historian/ Mummification/Howard/Hieroglyphics/Pyramids/Artefacts/ River Nile Black History Currently covering		<b>Victorians</b> (Who were the Victorians/ Victorian Schools/ Life of a Child in the Victorian times/ Famous Victorians/Doctor Barnado/ Victorian Toys)	
<b>Music</b>	Recorder and hand bells		Keyboard skills and samba band, recorder. Music project- Rainbow Island		Keyboard and samba band music	
<b>Physical Education</b>	Dance/Hockey Leadership	Dance/Hockey Gym	Invasion Games Gym	Net & Wall Games Netball	Tag Rugby/OAA Cricket	Tag Rugby/OAA Athletics
<b>PSHE and Safety</b>	<b>BRITISH VALUES</b>		<b>DARING TO BE DIFFERENT</b>		<b>JOINING IN AND JOINING UP</b> /SRE	
<b>Special Events</b>	Harvest Festival. Road Safety Workshop	Children in Need Remembrance Day. Christmas Black History Month	E-Safety Day	World Book Day Easter		Sports Day
<b>Possible Trips</b>	Rivers trip (Geo.) Neasden Temple (RE)		British Museum (History) Author visit		Ragged Museum (History)	