



PUPIL PREMIUM ALLOCATION 2017 - 2018



Main Barriers faced by eligible pupils

Our school is located in an area of high social deprivation and we have a large number of children entitled to Pupil Premium. We have an extremely high percentage of children eligible for Free School Meals - 50% (ever 6 data) compared to 26.2% nationally (Highest quintile). 18% of pupils are supported at Sen Support or by a Statement of Special Educational Needs / Education Health Care plan (Highest quintile). 78% of pupils do not have English as their first language and up to 40 languages are spoken by pupils. Despite such complex challenges, staff are committed to ensuring that all pupils are able to reach their full potential. We use our Pupil Premium allocation to identify individual barriers and place measures in place to ensure gaps between groups diminish.

Pupil premium funding is used extremely well, for example to provide additional academic support for disadvantaged pupils, to promote their confidence, sporting and musical achievement, and to help pupils settle into school life. This expenditure makes a huge difference to eligible pupils' learning with disadvantaged pupils typically making good, and often rapid, progress. They attain at least as well as their peers, and increasingly closer to that of other pupils nationally. (Ofsted 2015)

2016 - 2017 Pupil Premium Allocation

- Employed a school project engagement officer to work with pupils at risk of exclusion, specifically those with Behavioural, Emotional and Mental Needs. The project engagement officer also provides support for families.
- Employed an Art Therapist to provide support for our vulnerable children.
- Tae Kwon-do for targeted pupils each Wednesday afternoon
- Tai Chi for targeted pupils every Monday
- Enriched the environment: Contribute to the Berrymede Garden Project
- Brought in Speech and Language support from Senior Speech and Language Therapist to assess, review and design programmes to support the teaching of children with Speech and language Needs
- Provided subsidised places at Breakfast and After School Club
- Provided subsidised places for Hapkido and Bollywood Dance clubs for children on Free School Meals or who are Looked After by the Local Authority
- Shakespeare Workshops for pupils from year 3-6
- CPD for teaching assistants
- CPD for teachers
- Help families to pay for school trips
- Employed a qualified and experienced teacher to work with children who are under performing in reading, writing and maths at Key Stage 2

Berrymede Junior School-Pupil Premium Allocation Proposals 2017 - 2018

Total number of pupils on roll	374
Total number of pupils entitled to Pupil Premium	155
Amount of Pupil Premium allocated per pupil	£1320
Pupil Premium forecast for school 2017-18	£204,600

Subsidising the cost of school visits:	£10,000
Subsidising places at after school club:	£2500
Tai Chi	£2000
Dance Club	£1500
Provision of free uniform for FSM:	£500
Free Breakfast available to all pupils + staffing costs	£5700
Free School lunches	£4000
CPD	£12,000
Employment of 2 additional teachers to increase teacher/pupil ratio :	£72,000
Employment of two additional teaching assistant to increase commitment to Special Needs pupils	£44,000
Library Development / Reading Recovery	£12,000

Speech and Language Therapy:	£7000
Educational Psychologist:	£3000
Art Therapist	£6000
Project Improvement Officer	£40,000 Match Funded

Pupil Premium Allocation Proposals

- Provide free or subsidised places at Breakfast and After School Club
- Provide free places for Hapkido, Bollywood dance and Street Dance clubs for children on FSM
- Provide free places for Tai Chi for children of SEN
- Subsidise school trips
- Provide free breakfast to all pupils
- Ensure class sizes are kept to a minimum to facilitate learning
- Provide targeted booster sessions in Literacy & Numeracy
- Employ a LAMDA accredited teacher to develop public speaking skills in pupils
- Continue to gain Best Practice Accreditations

Summary

Total Pupil Premium received	£308,880
Total Pupil Premium planned expenditure	£222,200
Pupil Premium remaining	£86,680

Impact of Pupil Premium Spending 2017 - 2018

The school's evaluation of its own performance is extremely thorough. Tracking of progress over time for each pupil is rigorous, enabling us to quickly identify any dips and develop strategies and interventions to ensure improvement.

In 2017-18, we will use a range of data to analyse impact of spending:

- Current Attainment and Progress Data
- Entry data
- End of KS2 data
- Analysis of value added / baseline data / outcomes from Local Authority
- Intervention analysis
- Outcomes of observations, work analysis, learning walks, target setting, moderation, higher order questioning
- Stakeholder feedback i.e. Achievement for All, Governors, Link Officer, LA
- Pupil / Parent feedback

Review of Key Expenditure 2017 – 2018

Desired Outcomes	Chosen action/ approach	Estimated Impact: Did you meet the success criteria	Lessons Learned
Ensure class sizes are kept to a minimum to facilitate learning for PP pupils	Teacher to pupil ratio Increased.	As results show our PP pupils progress and attainment continue to exceed those pupils not entitled to the PP grant.	This approach was successful and we will continue to ensure class sizes are kept to a minimum
Provide targeted booster sessions in Literacy & Numeracy for PP pupils	TAs deliver daily targeted interventions	PP pupils make accelerated progress and majority are secure by end of year when compared to similar children from similar starting points. In school gap disadvantaged to non-disadvantaged has narrowed.	This approach was successful and we will continue to provide booster sessions to PP pupils
Provision of project engagement officer / art therapist to provide support for improving pupil's attitudes to learning	Project engagement officer provides continuous counselling service Art therapist targets vulnerable PP pupils in weekly sessions	Majority of identified pupils show improvements in readiness to learn	Continue with this approach Ensure focused children are reviewed throughout the year
Provide free or subsidised places at Breakfast and After School Club for PP pupils	To ensure PP pupils have a nutritious breakfast and other targeted pupils are on site, ready to learn having had a smooth transition from home to school Children enjoy after school club - Improved social and emotional well being	Reduction in % of lates recorded from key disadvantaged pupils Reduction in behavioural incidents before school Children are ready to learn Feedback from pupils and parents is overwhelmingly positive	Continue with this approach Monitor attendance data Ensure focused children are reviewed throughout the year
Subsidise school trips for PP pupils	Extend pupils experiences and promote aspiration	Y5/6 Children perform in the Shakespeare Festival Children have themed days which bring the learning to life Children can articulate how they have been motivated by experiences	Parental feedback is overwhelmingly positive
Funding of multi-agency support services: educational psychologist (EP) and Speech & Language Therapist (SLT)	To ensure appropriate support has been determined in order to meet the needs of pupils	Children are ready to learn and as a result PP pupils make at least good progress in Reading, Writing and Maths when compared to similar starting points of non-disadvantaged pupils	

Date of next Pupil Premium Strategy Review:

June 2018