



## PUPIL PREMIUM ALLOCATION 2018 - 2019



### Main Barriers faced by eligible pupils

#### In-school barriers (issues to be addressed in school)

A	Limited speech and language skills which impacts on learning.
B	Pupils being 'ready to learn' in class (secure place mentally/emotionally).
C	Gaps in prior learning
D	Restricted life and cultural experiences for some of our pupils restricts understanding of some curriculum areas
External barriers	
E	Access to resources, such as books, libraries, life experiences
F	Lack of regular routines including home reading, homework, spellings and having correct equipment in school (e.g. PE kit)
G	Parental engagement with school and perceptions of education. Priority placed upon learning and achievement
H	Consistent attendance and punctuality
I	Family issues such as domestic violence, single parenthood etc

### Berrymede Junior School-Pupil Premium Allocation Proposals 2018 - 2019

Total number of pupils on roll	324
Total number of pupils entitled to Pupil Premium	145
Amount of Pupil Premium allocated per pupil	£1,320
Pupil Premium forecast for school 2018-19	<b>£308,880</b>
Subsidising the cost of school visits	£8,000
Subsidising places at after school club	£8,400
Provision of free uniform for FSM	£500
Resourcing for clubs / booster groups	£2,000
Free Breakfast available to all pupils + staffing costs	£7,320
School lunches	£4,000
CPD plus cover	£21,000

One to one language support interventions (and training) 8 adults lead 2 hours of detailed and evaluated interventions each week (£800 week)	£30,400
Minibus and costs	£5,000
Quality first teaching approaches and additional teaching staff to minimize class sizes	£76,000
Specialist LAMDA teacher and costs	£500
Staff and pupil wellbeing	£5,000
Reading Interventions: Specialist resources	£1,880
Speech and Language Therapy & Language support	£8,880
Educational Psychologist	£3,000
Art Therapist	£6,000
Project Engagement Officer	£40,000

## Pupil Premium Desired Outcomes 2018 - 2019

- By the end of KS2, all eligible pupils will achieve at least the national average at the expected standard or the higher standard for all pupils in all subjects.
- All eligible pupils confidence and self-awareness will be high and that pupils will be ready for the next stage in their education
- Increase parental engagement in children's learning
- Increased attendance and punctuality of eligible pupils
- A higher proportion of pupils who join the school as in year admissions make accelerated progress

## Assessing Impact of Pupil Premium Spending 2018 - 2019

The school's evaluation of its own performance is extremely thorough. Tracking of progress over time for each pupil is rigorous, enabling us to quickly identify any dips and develop strategies and interventions to ensure improvement.

In 2018-19 we will use a range of data to analyse impact of spending:

- Current Attainment and Progress Data
- Entry data
- End of KS2 data
- Analysis of value added / baseline data / outcomes from Local Authority
- Intervention analysis
- Outcomes of observations, work analysis, learning walks, target setting, moderation, higher order questioning
- Stakeholder feedback i.e. Governors, Link Officer, LA, EDA
- Pupil / Parent feedback
- Participation in clubs, activities, parents' evenings, opportunities, posts of responsibility within school (e.g. council and prefects), school shows, sporting teams)

Our approach will follow that put in place over the last six years which has, over time, resulted in excellent outcomes for the eligible group.

Date of next Pupil Premium Strategy Review: October 2019