



## PUPIL PREMIUM ALLOCATION 2016 - 2017



### Main Barriers faced by eligible pupils

Our school is located in an area of high social deprivation and we have a large number of children entitled to Pupil Premium. We have an extremely high percentage of children eligible for Free School Meals - 55% (ever 6 data) compared to 26.2% nationally (Highest quintile). 19% of pupils are supported at Sen Support or by a Statement of Special Educational Needs / Education Health Care plan (Highest quintile). 86% of pupils do not have English as their first language and up to 40 languages are spoken by pupils. Despite such complex challenges, staff are committed to ensuring that all pupils are able to reach their full potential. We use our Pupil Premium allocation to identify individual barriers and place measures in place to ensure gaps between groups diminish.

*Pupil premium funding is used extremely well, for example to provide additional academic support for disadvantaged pupils, to promote their confidence, sporting and musical achievement, and to help pupils settle into school life. This expenditure makes a huge difference to eligible pupils' learning with disadvantaged pupils typically making good, and often rapid, progress. They attain at least as well as their peers, and increasingly closer to that of other pupils nationally. (Ofsted 2015)*

### 2015 - 2016 Pupil Premium Allocation

- Employed a school mentor to work with pupils at risk of exclusion, specifically those with Behavioural, Emotional and Mental Needs
- Brought into The Family Group to provide support for families and vulnerable children
- Provision for able pupils: The Brilliant Club enabled pupil in year 6 to experience a University style education, including tutorials, essay writing and a graduation ceremony
- Developed the Healthy Schools Agenda
- Tae Kwondo for targeted pupils each Tuesday afternoon
- Enriched the environment: Contribute to the Berrymede Garden Project

- Brought in Speech and Language support from Senior Speech and Language Therapist to assess, review and design programmes to support the teaching of children with Speech and language Needs
- Provided subsidised places at Breakfast and After School Club
- Provided subsidised places for Hapkido and Bollywood Dance clubs for children on Free School Meals or who are Looked After by the Local Authority
- Shakespeare Workshops for pupils from year 3-6
- Train Teaching Assistants
- Train Teachers
- Help families to pay for school trips
- Employed a qualified and experienced teacher to work with children who are under performing in reading, writing and maths at Key Stage 2

### 2015 - 2016 Pupil Premium Performance Table

Pupil Premium	No. of Pupils	% of Pupils	GPS AS+	GPS HS	Reading AS+	Reading HS	Writing TA	Maths AS+	Maths HS	RWM EXS+	RWM HS	Average Scaled Score			Average Progress Score		
												GPS	Read	Maths	Reading	Writing	Maths
	61	66%	80%	25%	70%	16%	67%	85%	23%	59%	7%	105.1	103.1	104.7	0.2	-2.1	1.1

\*Key – AS: Achieving the Expected Standard HS: Higher Standard TA: Teacher Assessment RWM: Reading, Writing Maths GPS: Grammar, Punctuation & Spelling

### Berrymede Junior School-Pupil Premium Allocation Proposals 2016 - 2017

Total number of pupils on roll

392

Total number of pupils entitled to Pupil Premium	162
Amount of Pupil Premium allocated per pupil	£1320
Pupil Premium forecast for school 2016-17	<b>£213,840</b>

Subsidising the cost of school visits:	£900
Subsidising places at after school club:	£2500
Hapkido	£500
Tai Chi	£1500
Dance Club	£1200
Provision of free uniform for FSM:	£500
Free Breakfast available to all pupils	£600
Free Milkshake	£900
CPD	£11,000
Employment of 2 additional teachers to increase teacher/pupil ratio :	£72,000
Employment of two additional teaching assistant to increase commitment to Special Needs pupils	£44,000

Library Development	£10,000
Achievement for All	£8000
Speech and Language Therapy:	£7000
Educational Psychologist:	£3000
Learning Mentor	£6000
Ealing Counselling Partnership	£12,000
Project Improvement Officer	£40,000

### Pupil Premium Allocation Proposals

- Employ a reading recovery teacher to work with children who are under performing in reading at Key Stage 2
- Employ a school mentor ½ day per week, to work with pupils at risk of exclusion, specifically those with SEMH
- Employ a Councillor 1 day a week to support parents, pupils & staff
- Employ a Project Improvement Officer 3 days a week, to work with vulnerable families and pupils – to increase levels of parental engagement
- Provide free or subsidised places at Breakfast and After School Club
- Provide free places for Hapkido, Bollywood dance and Street Dance clubs for children on FSM
- Provide free places for Tai Chi for children of SEN
- Ensure class sizes are kept to a minimum to facilitate learning
- Provide targeted booster sessions in Literacy & Numeracy
- Employ a LAMDA accredited teacher to develop public speaking skills in pupils

- Continue to gain Best Practice Accreditations

## Summary

Total Pupil Premium received	£213,840
Total Pupil Premium planned expenditure	£221,600
Pupil Premium remaining	<b>£7,760</b>

## Impact of Pupil Premium Spending 2016 - 2017

The school's evaluation of its own performance is extremely thorough. Tracking of progress over time for each pupil is rigorous, enabling us to quickly identify any dips and develop strategies and interventions to ensure improvement.

In 2016-17, we will use a range of data to analyse impact of spending:

- Current Attainment and Progress Data
- Entry data
- End of KS2 data
- Analysis of value added / baseline data / outcomes from Local Authority
- Intervention analysis

- Outcomes of observations, work analysis, learning walks, target setting, moderation, higher order questioning
- Stakeholder feedback i.e. Achievement for All, Governors, Link Officer, LA
- Pupil / Parent feedback

**Date of next Pupil Premium Strategy Review:**

June 2017