



BERRYMEDE JUNIOR SCHOOL

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Written Statement of Behaviour Principles

Policy Review Date: June 2017

Policy Renewal Date: June 2019

'Be Happy, Be Healthy, Study Hard'



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Written Statement of Behaviour Principles



This Statement of Behaviour Principles is made by the governing body of Berrymede Junior School in accordance with Section 88 (1) of the Education and Inspections Act 2006 (EIA).

Berrymede Junior School is an inclusive school. We are committed to promoting respect, fairness and social inclusion and these are the principles underlying the behaviour policy. We are committed to improving outcomes for our children and staff and to promoting good relations across the whole school community.

1. The Governors of Berrymede Junior School expect the children in the school to be well behaved and respectful towards one another and towards adults and visitors. To that end, the governors expect the Head Teacher and members of the school staff and Governors to lead by example, modelling good behaviour and dealing with inappropriate behaviour.
2. The Governors of Berrymede Junior School expect the Head Teacher to have in place, programmes to ensure children with challenging behaviours, including those connected with SEN / with statements of educational need, are working to improve their inappropriate behaviours.
3. The Governors of Berrymede Junior School expect pupils to have codes (rules) set out, and to be working within the codes set, at the start of each academic year, whether at whole school, year group, class or individual level.
4. The Governors of Berrymede Junior School expect the Head Teacher to determine which behaviours are not acceptable and to decide on the sanctions for whatever is unacceptable, including the use of exclusions, if appropriate.

Additionally the governors would expect the following:

- a. Screening and searching pupils (including identifying in the school rules items which are banned and which may be searched for);** Pupils should not be bringing dangerous items e.g. knives etc. from home and if it is suspected that any dangerous item has been brought to school, the Governors would expect the Head Teacher (or a senior manager) and one other person to take steps, including searching a pupil's bag, to ensure that nothing unsafe is in school.
- b. The power to use reasonable force or make other physical contact;** If a member of staff, ideally a senior manager, needs to use reasonable force to contain a child who may be a danger to him / herself or may be a danger to others, then reasonable force should be used.
- c. The power to discipline beyond the school gate;** Where a pupil is travelling to or from school, wearing school uniform or is in some other way identifiable as a pupil of the school and misbehaviour occurs at any time that could have repercussions for the orderly running of the school or if the pupil poses a threat to another pupil or member of the public or could adversely affect the reputation of the school then the Governors would expect that the Head Teacher deals with the matters which arise so that the pupil is behaving appropriately and that the unacceptable behaviour is investigated and dealt with. Governors do not expect staff or the Head Teacher to put themselves in danger and would expect them to deal with matters at an appropriate time.

This would include if a pupil is taking part in any school-organised or school-related activity and they behave inappropriately. The Governors would expect the Head Teacher and members of school staff to require good behaviour from the pupils who attend the school, at all times if in anyway what the pupil is doing could be linked to

the school and bring the school's name into disrepute.

In all of these circumstances the Head Teacher should also consider whether it is appropriate to notify the police or those connected to the police who deal with anti-social behaviour.

- d. **A multi-agency assessment should be considered for pupils who display continuous disruptive behaviour;** The Governors expect the Head Teacher and the Deputy Head Teacher to consider a multi-agency assessment for those children who are displaying continuous disruptive behaviour.

Please also refer to the school's Behaviour Policy.